

# IATEFL LASIG Local Conference Program Brno 2018

FRIDAY 21<sup>st</sup> September

8:00 - 9:30	Room 257	<b>Autonomous start of the day: let's have breakfast together!</b>				
8:00 - 9:30	Hall 2 <sup>nd</sup> Floor	<b>Registration</b>				
9:45 - 9:55	Room 200	<b>Opening</b>				
10:00 - 11:00	Room 200	<b>Plenary session: Leni Dam</b> <i>Developing language learner autonomy in an institutional context: the role of the teacher</i>				
11:00 - 11:30	Room 206	<b>Coffee break</b>				
11:30 - 13:10	<b>Parallel sessions (20+10+5 min. breaks for changing rooms)</b>					
	Room 257	Student logs and portfolios <b>Chair: Ladislav Václavík</b>	Room 300	Unorthodox classroom <b>Chair: Barbora Chovancová</b>	Room 200	Teacher development <b>Chair: Alena Hradilová</b>
	Room 257	<b>Michaela Klírová</b> <i>Using learning journals to develop learner autonomy</i>  <b>Lenka Zouhar Ludvíková</b> <i>Determined to Reflect Not Only on Motivation</i>  <b>Linda Pospíšilová</b> <i>Enhancing Language Learner Autonomy by ePortfolio Implementation</i>	Room 300	<b>Martina Šindelářová Skupeňová</b> <i>Can everybody be a material designer?</i>  <b>Jana Kubrická</b> <i>Teaching Dogme: Materials-light, Autonomy-rich?</i>  <b>Angelika Szuba-Zieňko</b> <i>Is your peer any good? Collaborative learning and peer assessment in an ESP writing class with the use of moodle platform</i>	Room 200	<b>Alan Mackenzie</b> <i>Developing Teacher Learning About Autonomy</i>  <b>Lawrie Moore-Walter</b> <i>Autonomy for absolute beginners: raising awareness of learner autonomy on pre-service teacher training courses</i>  <b>Astrid Buschmann-Göbels and Anikó Brandt</b> <i>Aligning self access centre's services to learners' and teachers' needs</i>
13:10 - 14:30	Room 206	<b>Lunch break</b>				

<b>14:30 – 15:30</b>	Room 200	<b>Plenary session: Libor Štěpánek</b> <i>Curious, Confident and Creative: Autonomous Teachers for Autonomous Times</i>				
<b>15:40 – 16:40</b>	<b>Parallel workshops</b>					
	Room 257	<b>Christian Ludwig</b> <i>Students need more than four walls and a ceiling — Developing learner autonomy IN- and OUTside the classroom</i>	Room 300	<b>Varinder Unlu</b> <i>Self-Organised Learning Environments – do they work?</i>	Room 200	<b>Monika Hřebačková and Jana Zvěřinová</b> <i>Autonomous learning through telecollaboration? – Intercultural Communicative Competence project work for Students of Business and Management</i>
<b>16:40 – 17:10</b>	Room 206	<b>Coffee break</b>				
<b>17:10 – 18:15</b>	<b>Parallel sessions</b>					
	Room 257	Implementing autonomy into mainstream teaching <b>Chair: Petra Trávníková</b>	Room 300	Syllabus design <b>Chair: Joe Lennon</b>	Room 200	Developing learner autonomy <b>Chair: Štěpánka Bilová</b>
	Room 257	<b>Ivana Mičínová</b> <i>Supporting Development of Academic and Professional Identity in Students of Bachelor Study Programmes/Presentation</i>  <b>Ladislav Václavík</b> <i>One step for the teacher, a huge leap for the learners: taking off planet Textbook in classes of business English</i>	Room 300	<b>Tia Patenge and Christian Niedling</b> <i>How to Encourage Students towards Autonomy in Language Learning? - Experiences of Facilitating Students in a B1 German Course at the Helsinki University Language Centre</i>  <b>Barbora Chovancová and Alena Hradilová</b> <i>Taking to the road to autonomy</i>	Room 200	<b>Réka Asztalos and Alexandra Szénich</b> <i>Students' disposition towards autonomous language learning at Budapest Business School – the results of a questionnaire study</i>  <b>Jitka Žváčková</b> <i>Language course assistants' issues</i>
<b>19:30</b>	<b>Nová Tržnice – Zelný trh 14-16</b>	<b>Evening reception with a quick fire presentation powerpoint session</b> <b>Danka Sekerková (Pearson ELT ČR):</b> Formative assessment - make your students more autonomous, <b>Jarmila Tomanová (Pearson ELT ČR):</b> A (moving) picture is worth a thousand word <b>Martina Holková (Na Zemi):</b> Are your students global citizens?, <b>Roman Švaříček (Masaryk University):</b> Mission impossible, <b>Martin Ukrop (Masaryk University):</b> Guiding the reflection of novice university teachers				

## SATURDAY 22<sup>nd</sup> September

9:00 – 10:00	Room 200	<b>Plenary session: David Little</b> <i>The future of language learner autonomy: classroom practice and research</i>		
10:00 – 10:30	Room 206	<b>Coffee break</b>		
10:30 – 13:00	Room 200	<b>Autonomy sharing session with Giovanna Tassinari</b>		
13:00 – 14:30	Room 206	<b>Lunch break</b>		
14:30 – 16:10	<b>Parallel sessions</b>			
	Room 257	Teachers as guides <b>Chair: Martina Šindelářová Skupeňová</b>	Room 300	Teacher development <b>Chair: Lenka Zouhar Ludvíková</b>
	Room 257	<b>Petra Trávníková</b> <i>Enhancing learner autonomy and responsibility in an EAP class</i>  <b>Joe Lennon</b> <i>Teacher, Counselor, Mentor, Coach—What Should We Call Ourselves?</i>  <b>Eva Trumpešová – Rudolfová</b> <i>Counsellors' nightmares, students' success stories</i>	Room 300	<b>Bianca Seeliger</b> <i>Autonomous learning at their fingertips: How do language teachers perceive autonomous learning in a higher education setting that offers multiple services that promote this way of learning and teaching?</i>  <b>Astrid Buschmann-Göbels + Christine Rodewald</b> <i>Autonomy support for teachers</i>  <b>Anja Burkert</b> <i>A teacher's journey</i>
16:15	Room 200	<b>Closing</b>		