

« The impact of the CEFR Companion Volume on university language teaching and testing »

**Provisional Programme:**

<i>Pre-workshop tasks</i>		
Preparatory task	<ul style="list-style-type: none"> <li>• Introduction to constructive alignment (VITbox video)</li> <li>• Questions and comments on padlet or tasksheet</li> </ul>	
<p><b>Monday, 4<sup>th</sup> September 2023</b> <b>Arrival</b></p>		
<p><b>Day 1. Tuesday, 5<sup>th</sup> September 2023</b></p>		
9h00 to 9h30	<ul style="list-style-type: none"> <li>• Welcome, Introductions</li> </ul>	
9h30 to 12h00	<ul style="list-style-type: none"> <li>• <b>Constructive alignment:</b> <ul style="list-style-type: none"> <li>○ Needs analysis</li> <li>○ Course planning</li> <li>○ Planning assessment</li> </ul> </li> </ul> <p>Including hands-on activities</p>	
12h00 to 13h30	<p><b>Lunch</b></p>	
13h30 to 16h00	<ul style="list-style-type: none"> <li>• <b>The learner / test taker as a social agent:</b> <ul style="list-style-type: none"> <li>○ Impact of the idea of the social agent (see: CEFR Companion Volume) on testing and assessment</li> <li>○ Integrating skills in task-based assessment</li> <li>○ Mediation</li> </ul> </li> <li>• Workshop: Putting these ideas into practice</li> </ul>	
<p><b>Day 2. Wednesday, 6<sup>th</sup> September 2023</b></p>		
9h00 to 10h30	<ul style="list-style-type: none"> <li>• <b>Summary of Day 1</b> <ul style="list-style-type: none"> <li>○ Draft examinations:                             <ul style="list-style-type: none"> <li>- Presentation of and discussion on drafts</li> </ul> </li> <li>○ Theoretical aspects:                             <ul style="list-style-type: none"> <li>- Outcomes</li> <li>- Open questions</li> <li>- Concerns</li> </ul> </li> </ul> </li> <li>• Workshop: Revising draft examination papers</li> </ul>	
11h00 to 12h00	<ul style="list-style-type: none"> <li>• <b>Test specifications:</b> <ul style="list-style-type: none"> <li>○ Aims and objectives</li> <li>○ Development aspects</li> </ul> </li> <li>• Workshop – part 1: Development of test specifications for your draft examination papers</li> </ul>	
12h00 to 13h30	<p><b>Lunch</b></p>	
13h30 to 16h00	<ul style="list-style-type: none"> <li>• <b>Workshop on test development and test specifications:</b> <ul style="list-style-type: none"> <li>○ Finetuning draft examination papers</li> <li>○ Developing test specifications for these papers</li> <li>○ Presentation of results</li> </ul> </li> <li>• Presentation of results</li> </ul>	
<p><b>Day 3. Thursday, 7<sup>th</sup> September 2023</b></p>		
9h00 to 9h30	<ul style="list-style-type: none"> <li>• <b>Summary of Day 2</b> <ul style="list-style-type: none"> <li>○ Outcomes, open questions and concerns</li> </ul> </li> </ul>	

9h30 to 12h00	<ul style="list-style-type: none"> <li>• <b>Rubrics / rating scales:</b> <ul style="list-style-type: none"> <li>○ Aims and objectives</li> <li>○ Tools</li> <li>○ Validity and reliability</li> </ul> </li> <li>• Workshop: Development of rubrics for your specific context and your examination papers</li> </ul>	
12h00 to 13h30	<i><b>Lunch</b></i>	
13h30 to 14h30	<ul style="list-style-type: none"> <li>• <b>Washback:</b> <ul style="list-style-type: none"> <li>○ Impact on your teaching / syllabus development</li> <li>○ Washback and constructive alignment</li> </ul> </li> </ul>	
14h30 to 15h30	<ul style="list-style-type: none"> <li>• <b>Evaluation of workshop and feedback</b></li> </ul>	
<i><b>Post-workshop tasks</b></i>		
	<ul style="list-style-type: none"> <li>• Finalising exam drafts, test specifications and rubrics</li> </ul>	