

English for Academic Staff					
		9.00-10.30	11.00-12.30	13.30-15.00	18.30-20.00
MO	21.7.	<b>Introduction to the course &amp; objectives, Get-</b>	<b>Listening skills: Academic lectures and</b>	<b>Brno treasure hunt</b>	
		Warm-up & get-to-know activities Discussion: Importance of English proficiency in Higher Education settings	<ul style="list-style-type: none"><li>Comprehension activities: Understanding main ideas, note- taking, and summarizing</li><li>Note-taking strategies: Capturing key points and supporting arguments</li><li>Speaking practice: Participating in a group discussion on a controversial topic</li></ul>	Team activity to use English in a fun setting networking and sightseeing	
		Bahar Aksu	Bahar Aksu	Katerina Chudova	
TU	22.7.	<b>Pronunciation and fluency</b>	<b>Speaking Skills I: Meetings and interviews</b>	<b>Handling Difficult Conversations</b>	<b>DINNER</b>
		<ul style="list-style-type: none"><li>Intonation, stress, and rhythm in spoken English</li><li>Role plays and simulations to practice real-life scenarios in academia</li></ul>	<ul style="list-style-type: none"><li>Challenges and strategies to get ready</li><li>Language, vocabulary and structures to use</li><li>Speaking practice: Role-play: Holding meetings &amp; Interviews in different contexts of Higher Education Institutions</li></ul>	<ul style="list-style-type: none"><li>Three conversations</li><li>How to start and progress</li><li>How to solve problems together</li><li>Speaking practice: Case studies &amp; Role-plays on difficult situations</li></ul>	
		Bahar Aksu	Małgorzata Raułyk-Dumanow	Małgorzata Raułyk-Dumanow	
WE	23.7.	<b>Speaking skills II: Presentation techniques</b>	<b>Effective Communication with Colleagues</b>	<b>Vocabulary enrichment: Academic</b>	
		<ul style="list-style-type: none"><li>Non-verbal communication: Body language, gestures, and eye contact.</li><li>Presentation practice: Delivering a persuasive mini presentation on a chosen topic</li></ul>	<ul style="list-style-type: none"><li>Using diplomatic language<ul style="list-style-type: none"><li>Negotiations</li></ul></li><li>Speaking practice: Case studies &amp; Role-plays</li></ul>	<ul style="list-style-type: none"><li>Vocabulary development: Vocabulary related to various disciplines</li><li>Vocabulary review games and activities</li></ul>	
		Małgorzata Raułyk-Dumanow	Małgorzata Raułyk-Dumanow	Bahar Aksu	
TH	24.7.	<b>Intercultural communication</b>	<b>Preparing &amp; Delivering Presentations</b>	<b>Reading skills: Academic journals, articles</b>	
		<ul style="list-style-type: none"><li>Understanding cultural differences and communication norms</li><li>Cross-cultural communication challenges in Higher Education</li><li>Case studies and discussions: Navigating intercultural situations in academia</li></ul>	<ul style="list-style-type: none"><li>Presentation practice: Delivering a presentation on a chosen topic</li></ul>	<ul style="list-style-type: none"><li>Critical reading: Evaluating arguments, identifying bias, and assessing sources</li><li>Discussion: Engaging in a critical analysis of a selected article</li></ul>	
		Małgorzata Raułyk-Dumanow	Małgorzata Raułyk-Dumanow	Bahar Aksu	
FR	25.7.	<b>Writing skills: Writing techniques for effective communication</b>	<b>Review &amp; Feedback</b>		
		<ul style="list-style-type: none"><li>Structure and organization</li><li>Email writing, report writing, formal communication</li><li>Artificial intelligence- supported writing practices</li></ul>	<ul style="list-style-type: none"><li>Summarizing key concepts and skills covered throughout the week</li><li>Self-assessment and goal setting for future language development</li></ul>		
		Bahar Aksu	Bahar Aksu		